

Name: \_\_\_\_\_



# Math Buzz



10 stars in 2 equal groups.

\_\_\_\_\_ stars in each group.

$$10 \div 2 = \underline{\hspace{2cm}}$$

Multiply.

$$4 \times 3 = \underline{\hspace{2cm}}$$

$$1 \times 6 = \underline{\hspace{2cm}}$$

$$5 \times 9 = \underline{\hspace{2cm}}$$

Solve.

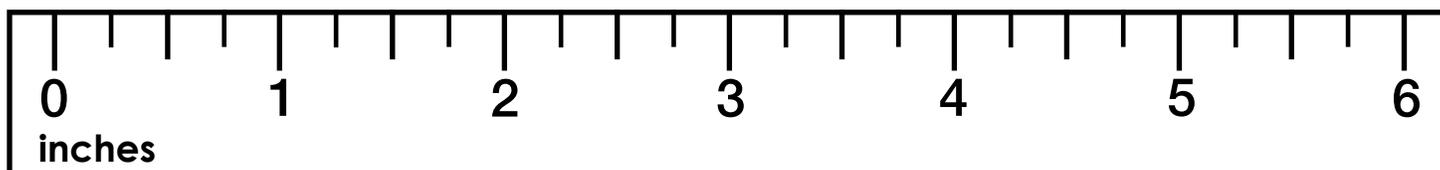
$$2,039 + 3,978 = \underline{\hspace{2cm}}$$

$$4,230 - 1,861 = \underline{\hspace{2cm}}$$

Mrs. Fischer bought 4 gallons of milk. If one gallon equals 8 pints, how many pints are in 4 gallons?

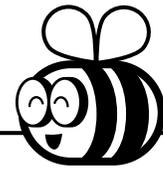
answer: \_\_\_\_\_ pints

How long is Quinn's name tag?



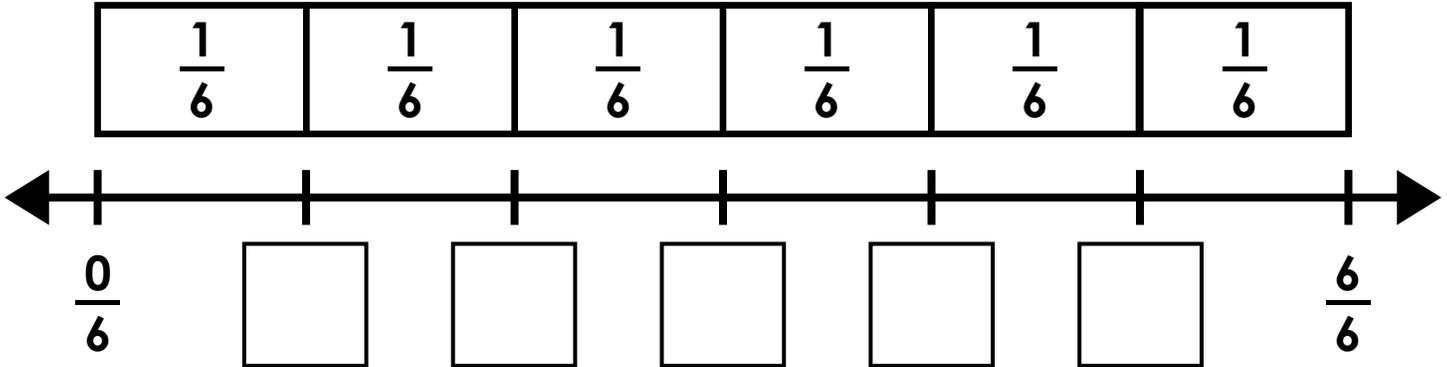
answer: \_\_\_\_\_ inches

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# Math Buzz

Label the fractions on the number line.



The large hill at Chestnut Ridge Park had 8 more people sledding than the small hill. There were 10 people sledding on the small hill. Which statement correctly explains how to find the number of people sledding on the large hill?

**Add 8 and 10 to find 18 people.**

**Subtract 8 from 10 to find 2 people.**

**Multiply 8 by 10 to find 80 people.**

Complete the table.

Input	Output
7	42
8	
9	
10	

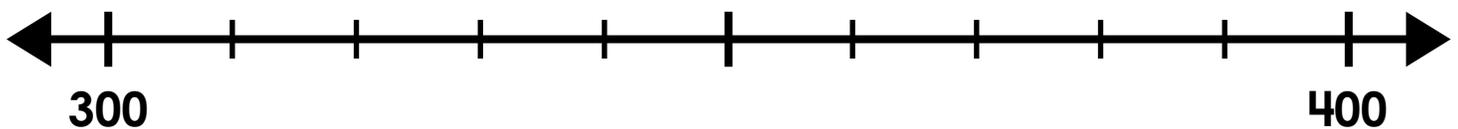
Rule: Multiply by 6

Fill in the missing numbers.

$6 \times \square = 42$

$7 \times \square = 42$

Round to the **nearest hundred** using the number line.



Label **360** on the number line.

Which is closer to 360? **300** or **400**

360 rounded to the nearest hundred is \_\_\_\_\_.



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# Math Buzz

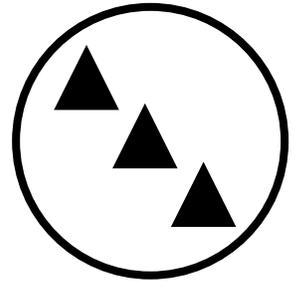
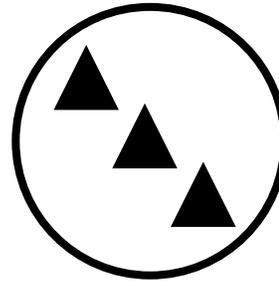
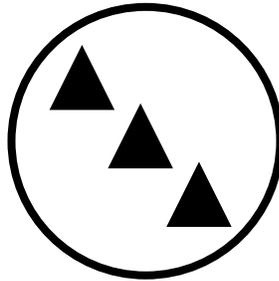
Multiply.

$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$



9 triangles in 3 equal groups.

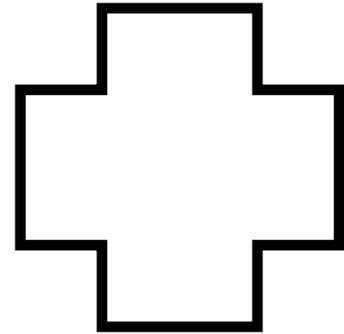
\_\_\_\_\_ triangles in each group.

$$9 \div 3 = \underline{\hspace{2cm}}$$

Solve each side and compare using  $>$ ,  $<$ ,  $=$ .

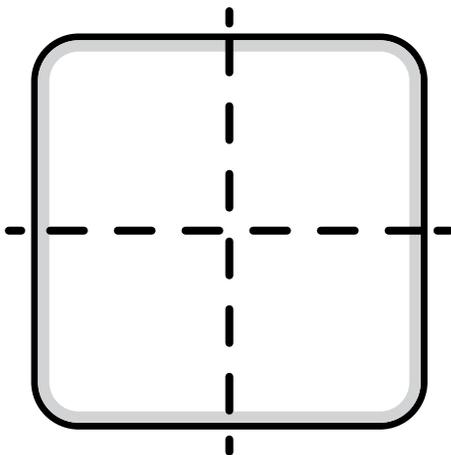
$$(48 + 95) + 76 \quad \underline{\hspace{1cm}} \quad 37 + (89 + 63)$$

Are the shapes open or closed?

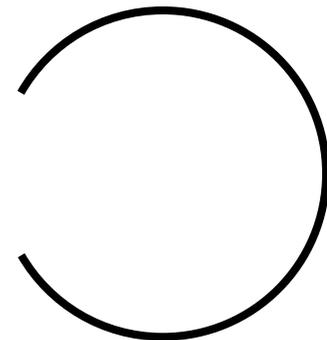


open      closed

Aiden's peanut butter and jelly sandwich was cut into four equal pieces. He ate three pieces. What fraction of the sandwich did Aiden have left? *Show your work*



Aiden had \_\_\_\_\_ of his sandwich left.



open      closed

Name: \_\_\_\_\_



# Math Buzz

Sophia finished cleaning her room in 25 minutes. It took her brother 15 minutes longer to finish cleaning his room. If they both started cleaning at 1:00, what time did Sophia's brother finish cleaning his room?



Complete the table.

<b>Input</b>	7	8	9	10
<b>Output</b>				70

Rule: Multiply by 7

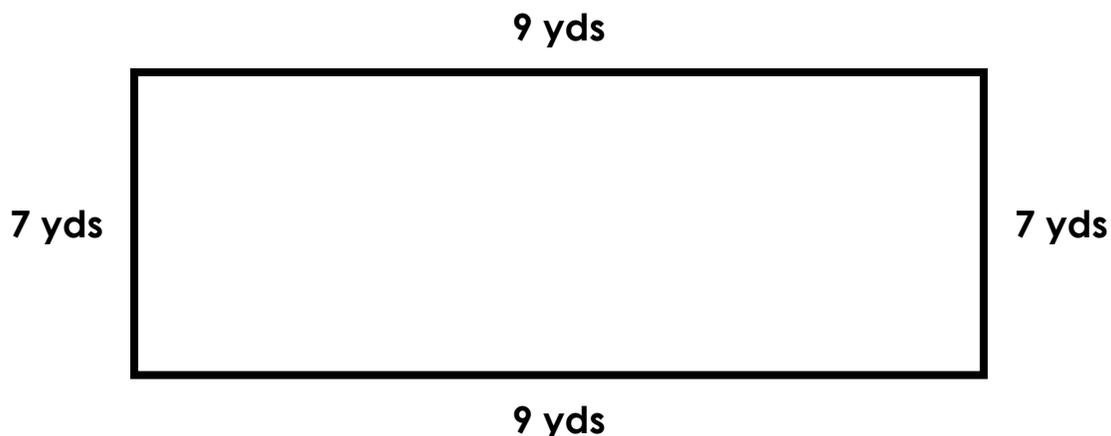
Fill in the missing number.

$$\square \times 8 = 72$$

$$\square \times 9 = 72$$

Circle the number that does **not** round to 580.**583****576****585****582****575**

Find the perimeter of the rectangle.



Perimeter = \_\_\_\_\_ yards

Name: \_\_\_\_\_



# Math Buzz

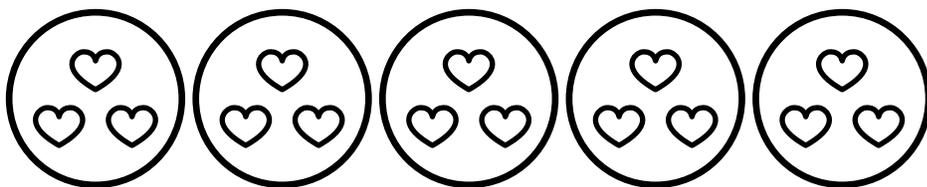
Solve.

Find the product  
of 10 and 4.

\_\_\_\_\_

Multiply 3 by 8.

\_\_\_\_\_

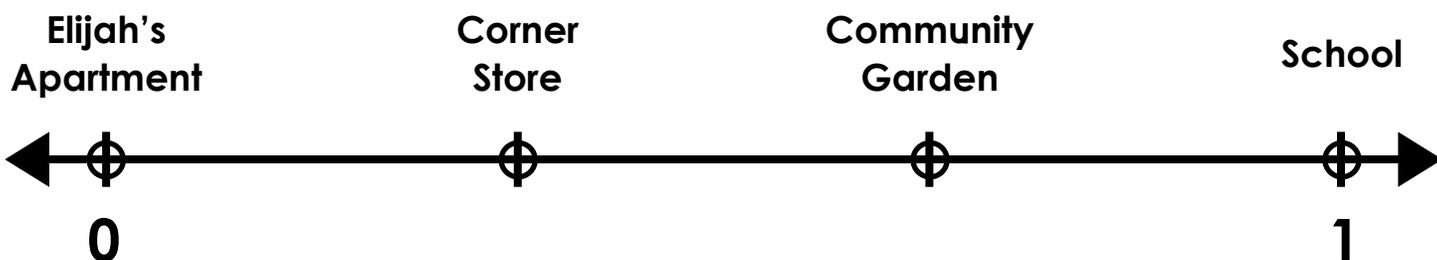


15 hearts in 5 equal groups.

\_\_\_\_\_ hearts in each group.

$$15 \div 5 = \underline{\hspace{2cm}}$$

Elijah walked 1 mile from his apartment building to school. The number line below shows the places he passed along the way.



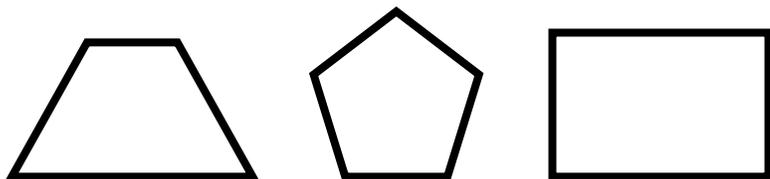
Which place is  $\frac{2}{3}$  of a mile from Elijah's apartment?

**Community Garden**

**School**

**Corner Store**

Circle the shape that has two pairs of parallel lines.

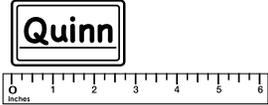


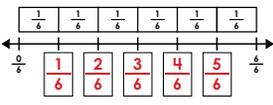
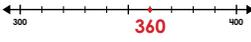
Fill in the missing number.

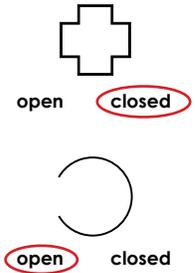
$$\boxed{\phantom{000}} - 271 = 579$$

$$1,065 = \boxed{\phantom{000}} + 347$$

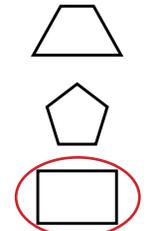


 <p>10 stars in 2 equal groups.</p> <p><u>5</u> stars in each group.</p> <p><math>10 \div 2 = \underline{5}</math></p>	<p>Multiply.</p> <p><math>4 \times 3 = \underline{12}</math></p> <p><math>1 \times 6 = \underline{6}</math></p> <p><math>5 \times 9 = \underline{45}</math></p>	<p>Solve.</p> <p><math>2,039 + 3,978 = \underline{6,017}</math></p> <p><math>4,230 - 1,861 = \underline{2,369}</math></p>	<p>Mrs. Fischer bought 4 gallons of milk. If one gallon equals 8 pints, how many pints are in 4 gallons?</p> <p style="text-align: center;"><math>4 \times 8 = 32</math></p> <p>answer: <u>32</u> pints</p>
			<p>How long is Quinn's name tag?</p>  <p>answer: <u>2 <math>\frac{3}{4}</math></u> inches</p>

<p>Label the fractions on the number line.</p> 	<p>The large hill at Chestnut Ridge Park had 8 more people sledding than the small hill. There were 10 people sledding on the small hill. Which statement correctly explains how to find the number of people sledding on the large hill?</p> <p><b>Add 8 and 10 to find 18 people.</b></p> <p>Subtract 8 from 10 to find 2 people.</p> <p>Multiply 8 by 10 to find 80 people.</p>	<p>Complete the table.</p> <table border="1" style="margin: 5px auto;"> <thead> <tr> <th>Input</th> <th>Output</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>42</td> </tr> <tr> <td>8</td> <td><u>48</u></td> </tr> <tr> <td>9</td> <td><u>54</u></td> </tr> <tr> <td>10</td> <td><u>60</u></td> </tr> </tbody> </table> <p>Rule: Multiply by 6</p>	Input	Output	7	42	8	<u>48</u>	9	<u>54</u>	10	<u>60</u>	<p>Fill in the missing numbers.</p> <p><math>6 \times \underline{7} = 42</math></p> <p><math>7 \times \underline{6} = 42</math></p>
Input	Output												
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8	<u>48</u>												
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10	<u>60</u>												
			<p>Round to the <b>nearest hundred</b> using the number line.</p>  <p>Label <b>360</b> on the number line.</p> <p>Which is closer to 360? <b>300</b> or <b>400</b></p> <p>360 rounded to the nearest hundred is <u>400</u>.</p>										

<p>Multiply.</p> <table style="margin: 5px auto;"> <tr> <td><math>\begin{array}{r} 9 \\ \times 0 \\ \hline 0 \end{array}</math></td> <td><math>\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}</math></td> </tr> <tr> <td><math>\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}</math></td> <td><math>\begin{array}{r} 10 \\ \times 8 \\ \hline 80 \end{array}</math></td> </tr> </table>	$\begin{array}{r} 9 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$	$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$	$\begin{array}{r} 10 \\ \times 8 \\ \hline 80 \end{array}$	 <p>9 triangles in 3 equal groups.</p> <p><u>3</u> triangles in each group.</p> <p><math>9 \div 3 = \underline{3}</math></p>	<p>Solve each side and compare using <math>&gt;</math>, <math>&lt;</math>, <math>=</math>.</p> <p><math>143 + 76 = 219</math></p> <p><math>(48 + 95) + 76</math></p> <p style="text-align: center;"><u><math>&gt;</math></u></p> <p><math>37 + (89 + 63)</math></p> <p><math>37 + 152 = 189</math></p>	<p>Are the shapes open or closed?</p> 
$\begin{array}{r} 9 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$						
$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$	$\begin{array}{r} 10 \\ \times 8 \\ \hline 80 \end{array}$						
			<p>Aiden's peanut butter and jelly sandwich was cut into four equal pieces. He ate three pieces. What fraction of the sandwich did Aiden have left?</p> <p>Aiden had <u><math>\frac{1}{4}</math></u> of his sandwich left.</p>				

<p>Sophia finished cleaning her room in 25 minutes. It took her brother 15 minutes longer to finish cleaning his room. If they both started cleaning at 1:00, what time did Sophia's brother finish cleaning his room?</p> <p><u>1:40</u></p>	<p>Complete the table.</p> <table border="1" style="margin: 5px auto;"> <thead> <tr> <th>Input</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> </tr> </thead> <tbody> <tr> <th>Output</th> <td><u>49</u></td> <td><u>56</u></td> <td><u>63</u></td> <td>70</td> </tr> </tbody> </table> <p>Rule: Multiply by 7</p>	Input	7	8	9	10	Output	<u>49</u>	<u>56</u>	<u>63</u>	70	<p>Fill in the missing number.</p> <p><u>9</u> <math>\times 8 = 72</math></p> <p><u>8</u> <math>\times 9 = 72</math></p>	<p>Circle the number that does <b>not</b> round to 580.</p> <p>583    576    <u>585</u></p> <p>582    575</p>
Input	7	8	9	10									
Output	<u>49</u>	<u>56</u>	<u>63</u>	70									
			<p>Find the perimeter of the rectangle.</p>  <p><math>9 + 9 + 7 + 7 = 32</math></p> <p>Perimeter = <u>32</u> yards</p>										

<p>Solve.</p> <p>Find the product of 10 and 4.</p> <p><u>40</u></p> <p>Multiply 3 by 8.</p> <p><u>24</u></p>	 <p>15 hearts in 5 equal groups.</p> <p><u>3</u> hearts in each group.</p> <p><math>15 \div 5 = \underline{3}</math></p>	<p>Elijah walked 1 mile from his apartment building to school. The number line below shows the places he passed along the way.</p>  <p>Which place is <math>\frac{2}{3}</math> of a mile from Elijah's apartment?</p> <p><u>Community Garden</u></p> <p>School    Corner Store</p>	<p>Circle the shape that has two pairs of parallel lines.</p> 
			<p>Fill in the missing number.</p> <p><u>850</u> <math>- 271 = 579</math></p> <p><math>271 + 579 = 850</math></p> <p><math>1,065 = \underline{718} + 347</math></p> <p><math>1,065 - 347 = 718</math></p>