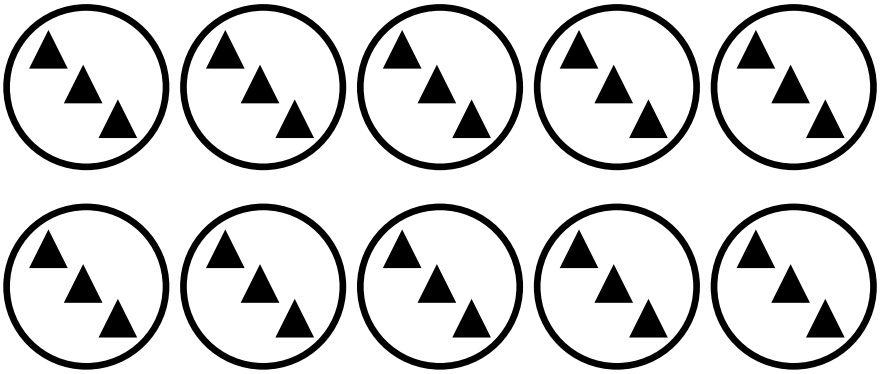
Name: _____

# Math Buzz

Daily Math Practice C 096



30 triangles in 10 equal groups.

_____ triangles in each group.

30 ÷ 10 = _____

Multiply.

**7 x 4 = _____**

**9 x 3 = _____**

**6 x 6 = _____**

Solve.

$$\begin{array}{r} 1{,}467 \\ +\ 816 \\ \hline \end{array}$$

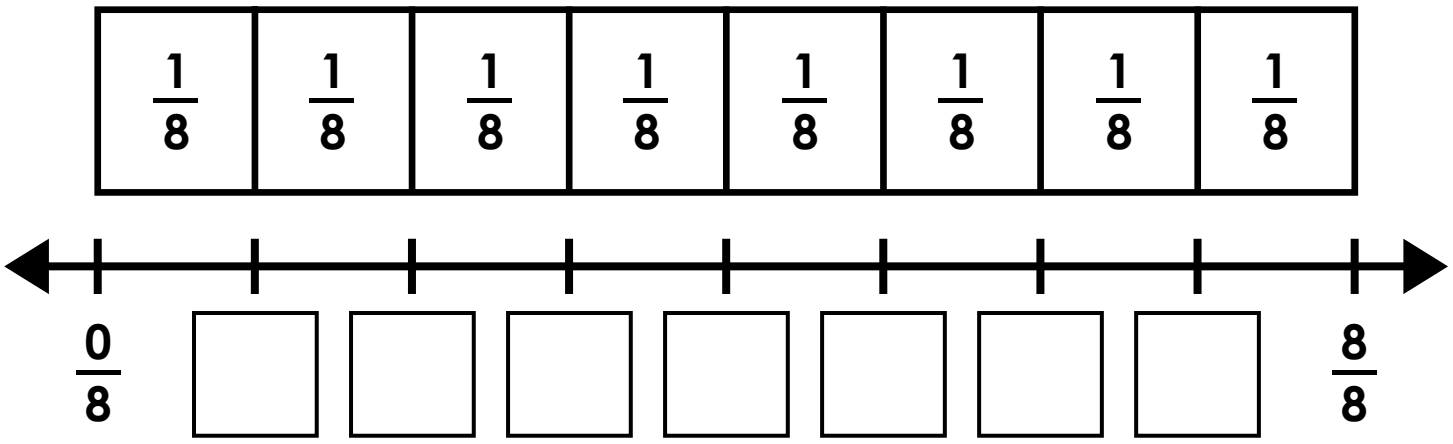
$$\begin{array}{r} 1{,}408 \\ -\ 555 \\ \hline \end{array}$$

Mrs. Rendon split her class into equal groups for learning centers. She made 6 groups and each group had 5 students. How many students are in Mrs. Rendon's class in all?

***Show your work***

answer: _____ **students**

Label the fractions on the number line.



Name: _____

Daily Math Practice C 097

# Math Buzz

Fatima is cleaning out her desk. She had 10 markers. After testing them, 3 of them didn't work, so she threw them away. Which statement correctly explains how to find the number of markers she has that are working?

**Add 10 and 3 to find 13 markers.**

**Subtract 3 from 10 to find 7 markers.**

**Multiply 10 by 3 to find 30 markers.**

Fill in the missing numbers.

☐ **x 8 = 40**

☐ **x 5 = 40**

Complete the table.

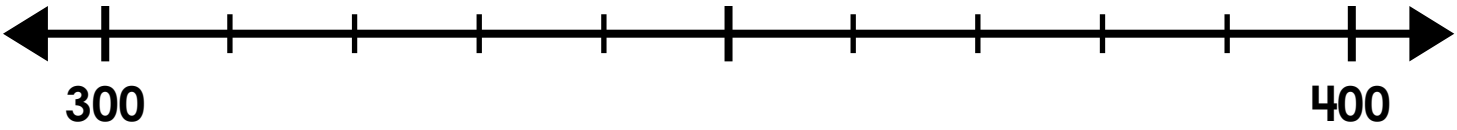
| Input | Output |
|---|---|
| 5 | 40 |
| 6 | |
| 7 | |
| 8 | |

Rule: Multiply by 8

Find the perimeter of the rectangle.


Perimeter = _____ **cm**

Round to the **nearest hundred** using the number line.




Label **330** on the number line.

Which is closer to 330? **300** or **400**

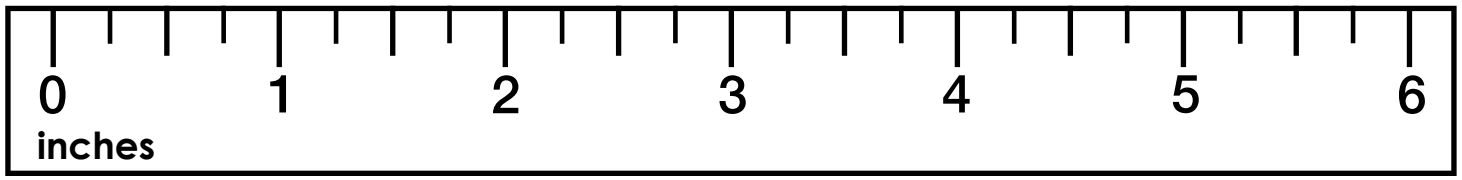
330 rounded to the nearest hundred is _____.

Name: _____

Daily Math Practice C 098

# Math Buzz

How long is Delaney's bookmark?

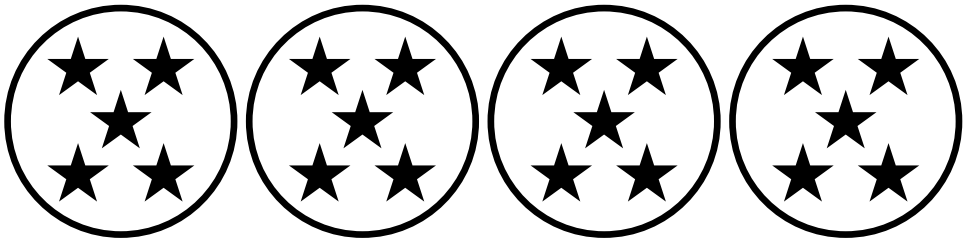

answer: _____ **inches**

Solve each side and compare using >, <, =.

**(218 + 524) + 452 _____ 325 + (251 + 618)**

Multiply.

| | |
|---|---|
| 1 x 4 | 4 x 5 |
| 3 x 6 | 6 x 7 |



20 stars in 4 equal groups.

_____ stars in each group.

20 ÷ 4 = _____

There are 6 strings on Brian's guitar. While he was practicing, 1 of the strings broke. What fraction of the strings are not broken?

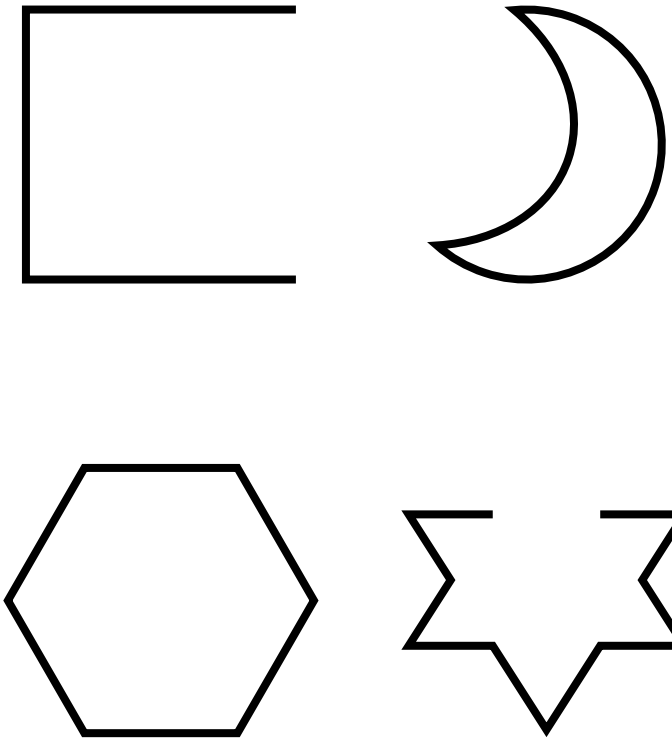
answer: _____

Name: _____

Daily Math Practice C 099

# Math Buzz

Label each shape as open or closed.



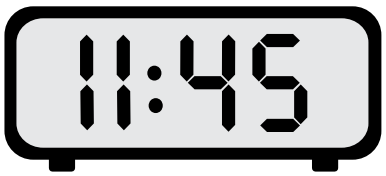
Fill in the missing number.

**8,892 + ☐ = 13,505**

**2,831 = ☐ – 4,207**

Victor left his house at 11:00. It took him 15 minutes to walk to the park, and then he played basketball with his friends for 30 minutes. What time did Victor finish playing basketball?




Fill in the missing numbers.

**9 x ☐ = 63**  **7 x ☐ = 63**

Complete the table.

| **Input** | 6 | 7 | 8 | 9 |
|---|---|---|---|---|
| **Output** | | 63 | | |

Rule: Multiply by 9

Name: _____

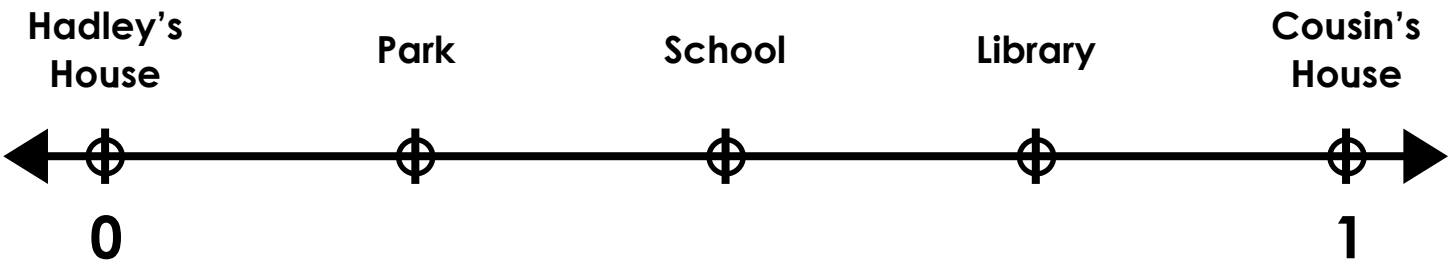
Daily Math Practice

C

100

# Math Buzz

Hadley walked 1 mile from her house to her cousin's house. Along the way, she passed some places shown on the number line below.




Which place is $\frac{3}{4}$ of a mile from Hadley's house?

**School** **Library** **Park**

Solve.

**Find the product of 4 and 6.**

_____

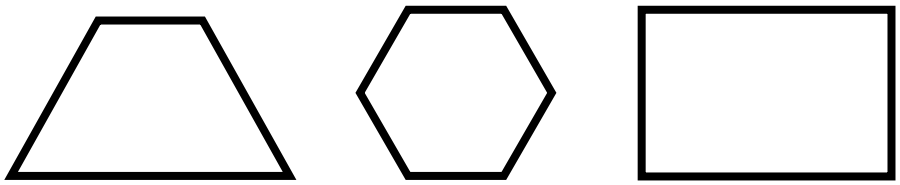
**Multiply 3 by 7.**

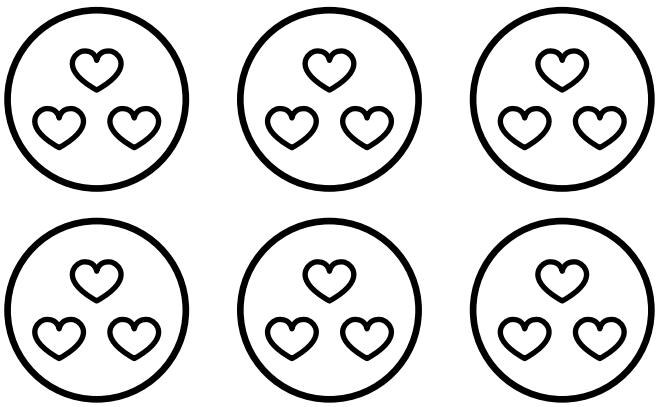
_____

Circle the number that does **not** round to 6,000.

**6,234** **6,539** **5,984** **5,621** **6,349**

Circle the shape that has only one set of parallel lines.





18 hearts in 6 equal groups.

_____ hearts in each group.

18 ÷ 6 = _____

# Math Buzz ANSWERS

Daily Math Practice C

096-100

30 triangles in 10 equal groups.

3 triangles in each group.

30 ÷ 10 = 3

Multiply.

7 x 4 = 28

9 x 3 = 27

6 x 6 = 36

Solve.

1 1
1,467
+ 816
2,283

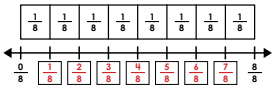
13
0 310
1,408
− 555
853

Mrs. Rendon split her class into equal groups for learning centers. She made 6 groups and each group had 5 students. How many students are in Mrs. Rendon's class in all?

6 x 5 = 30

answer: 30 students

Label the fractions on the number line.



Fatima is cleaning out her desk. She had 10 markers. After testing them, 3 of them didn't work, so she threw them away. Which statement correctly explains how to find the number of markers she has that are working?

**Add 10 and 3 to find 13 markers.**

**Subtract 3 from 10 to find 7 markers.**

**Multiply 10 by 3 to find 30 markers.**

Fill in the missing numbers.

5 x 8 = 40

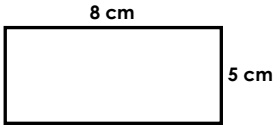
8 x 5 = 40

Complete the table.

| Input | Output |
|---|---|
| 5 | 40 |
| 6 | 48 |
| 7 | 56 |
| 8 | 64 |

Rule: Multiply by 8

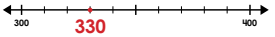
Find the perimeter of the rectangle.




8 + 8 + 5 + 5 = 26

Perimeter = 26 cm

Round to the **nearest hundred** using the number line.




Label **330** on the number line.

Which is closer to 330?

**300** or **400**

330 rounded to the nearest hundred is 300.

How long is Delaney's bookmark?


answer: $5\frac{1}{4}$ inches

Solve each side and compare using >, <, =.

742 + 452 = 1,194

(218 + 524) + 452

=

325 + (251 + 618)

325 + 869 = 1,194

Multiply.

1 x 4 = 4

4 x 5 = 20

3 x 6 = 18

6 x 7 = 42

20 stars in 4 equal groups.

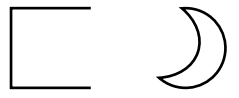
5 stars in each group.

20 ÷ 4 = 5

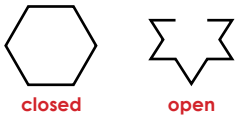
There are 6 strings on Brian's guitar. While he was practicing, 1 of the strings broke. What fraction of the strings are not broken?

answer: $\frac{5}{6}$

Label each shape as open or closed.



open closed



closed open

Fill in the missing number.

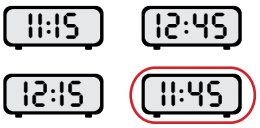
8,892 + 4,613 = 13,505

13,505 − 8,892 = 4,613

2,831 = 7,038 − 4,207

4,207 + 2,831 = 7,038

Victor left his house at 11:00. It took him 15 minutes to walk to the park, and then he played basketball with his friends for 30 minutes. What time did Victor finish playing basketball?




Fill in the missing numbers.

9 x 7 = 63

7 x 9 = 63

Complete the table.

| Input | 6 | 7 | 8 | 9 |
|---|---|---|---|---|
| Output | 54 | 63 | 72 | 81 |

Rule: Multiply by 9

Hadley walked 1 mile from her house to her cousin's house. Along the way, she passed some places shown on the number line below.


Which place is $\frac{3}{4}$ of a mile from Hadley's house?

School **Library** Park

Solve.

**Find the product of 4 and 6.**

24

**Multiply 3 by 7.**

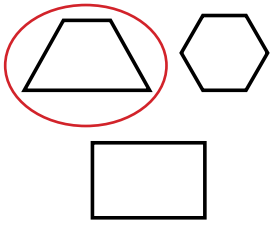
21

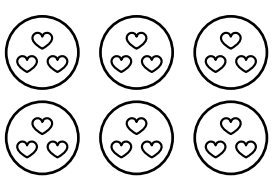
Circle the number that does **not** round to 6,000.

6,234 **6,539** 5,984

5,621 6,349

Circle the shape that has only one set of parallel lines.





18 hearts in 6 equal groups.

3 hearts in each group.

18 ÷ 6 = 3